

Claire Donovan

Claire Donovan is Professor of Higher Education, and Deputy Head (Research and Enterprise) in the School of Education, Faculty of Education, Health and Human Sciences, Institute of Lifecourse Development, University of Greenwich, London. Prior to joining Greenwich, she held research and teaching positions at Brunel University London, The Australian National University, Oxford University, and The Open University.

Professor Donovan has pioneered cross-disciplinary research on research evaluation and policy, including assessing the wider impacts of research on society, and the governance of the humanities, arts, and social sciences within science systems. In 2006, Australia's Chief Scientist appointed her Chair of the Australian Government's Technical Working Group on Research Impact, tasked with recommending the optimum methodology for assessing the wider economic, social, environmental and cultural impact of university research. She championed the use of case studies and narratives alongside robust impact indicators. The work of this group influenced the design of the 'impact' component of the UK's 2014 Research Excellence Framework.

She has given policy advice to government research funding agencies in Australia, Canada, Denmark, France, Ireland, New Zealand, Norway, Sweden, and the USA.

Claire has been an invited Visiting Fellow at several universities including: Research School of Social Sciences, The Australian National University; Centre for Research in the Arts, Social Sciences and Humanities (CRASSH), Cambridge University; Oxford University Department of Education; Kennedy School of Government, Harvard University; Department of Government, London School of Economics; Science, Technology and Society Cluster, National University of Singapore; and the Science Policy Research Unit (SPRU), University of Sussex. She was an Elected Associate Member of Nuffield College, Oxford University (2003-05), was elected a Fellow of the Royal Society for the Arts in 2013, and has been a Board Member of the Campaign for Social Science since 2015.