L'analyse QCA (Qualitative Comparative Analysis): principes, applications et potentiel en sciences sociales

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Menu

- 1. QCA / 'Configurational comparative methods' as a *research approach*
- 2. QCA as a set of techniques
- 3. Empirical applications & potential
- 4. Conclusions

1. QCA/ 'Configurational Comparative Methods' as a *research approach*

- A few words about *labels*
 - CCMs : all-encompassing
 - QCA :
 - approach ['set-theoretic methods' (Schneider & Wagemann)
 - & umbrella term for 3 techniques
 - 3 QCA techniques (*set-theoretic*)
 csQCA (formerly « QCA ») : dichotomous
 - mvQCA : multi-value (categorical)
 - InvQCA : Inulti-value (categorical)
 fsQCA : fuzzy sets → csQCA table
 - ISQUA : IUZZY SELS -> CSQUA LADIE
 2 main coffware : TOSMANA and ESOCA
 - 2 main software : TOSMANA and FSQCA (+ R & STATA)
 Specific terminology : conditions, outcome, configurations

Basic preoccupations and goals

- Foundations: The Comparative Method (Ragin 1987)
- The comparative *method* as crude substitute for
- experimentation (Lijphart 1971)
- Case-oriented research (« thick » evidence)
- Small- and Intermediate-N research designs
- − Replicability (\leftarrow → formalization)
- Quest for parsimony
- \rightarrow allow systematic cross-case comparisons, while at the same time giving justice to within-case complexity





 Causality, complexity, parsimony (following) → no search for « net effects » of conditions; no probabilistic reasoning; no 'covariational' thinking (Blatter & Blume 2008)
 - ! Many statistical assumptions <i>not</i> taken on board
 → goal: achieve some form of "short" (parsimonious) explanation(s) of a certain phenomenon of interest, while still allowing for (causal) complexity
 these explanations ("causal paths") consist of core combinations of conditions
 allows one to systematize statements of necessity / sufficiency (Goertz)

2. QCA as a set of *techniques*

5 types of uses

- Summarizing data / typology-building
- Checking coherence of data
- ----
- Checking/testing hypotheses &/or existing theories
- Quick test of conjectures/propositions
- Developing new theoretical arguments

- Data	
	vitic strategy (outcome, conditions)
- Allal	suc sublegy (outcome, conditions)
– Both	pnenomena tnat:
∎ Va	ary by kind ('qualitative')
■ Va	ary by degree ('quantitative')
■ [a	lso 'subjective', perceptional data]
– NB v	whether a phenomenon is considered
`qual	itative' or 'quantitative' is largely debatable,
theo	ry-dependent and research-driven (outcome

 The full QCA protocol in a bird's eye view [Rihoux & Lobe, in Byrne & Ragin (eds) (2009) Handbook of Case-Based Methods]



















Resources

- Through <u>http://www.compasss.org</u>
- Textbooks

 - Rihoux & Ragin (eds) 2009Schneider & Wagemann forthc. 2012
- Training