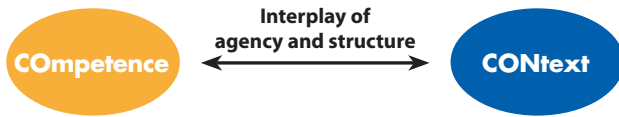


COCON Swiss Longitudinal Survey of Children and Youth

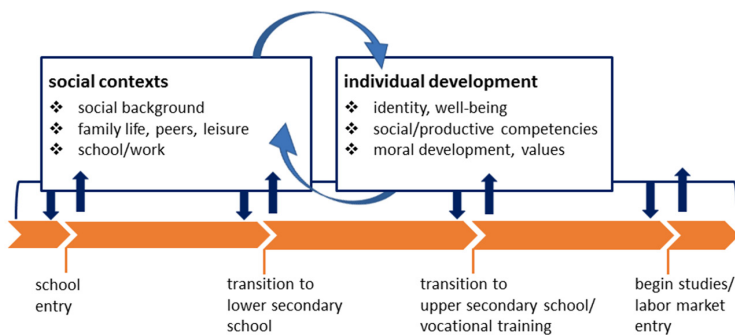
Major Research Aims

COCON investigates the longitudinal interplay of child and adolescent **competence** development and social opportunities in the **contexts** of growing up.



Analytical Interest

COCON examines how the longitudinal interplay of social opportunities and young people's development is affected by the coping with early life course transitions:



Constructs: Major life domains and individual development

Identity/Personality & Well-Being		Social/Productive Competencies & Behaviour	
personality: Big 5	self-esteem	volition, perseverance	academic self-efficacy
subjective well-being	depressive symptoms	inhibitory control	depressive symptoms

Morality & Values		Educational & Work Trajectories	
sympathy	aggression	coping with transitions	academic performance
social trust	social justice values	occupational aspirations	labor market entry

Family: Background, Structure & Interactions		Peers & Leisure	
social origin	parental work trajectories	popularity status	number of friends
parenting	siblings	friendship quality	media use

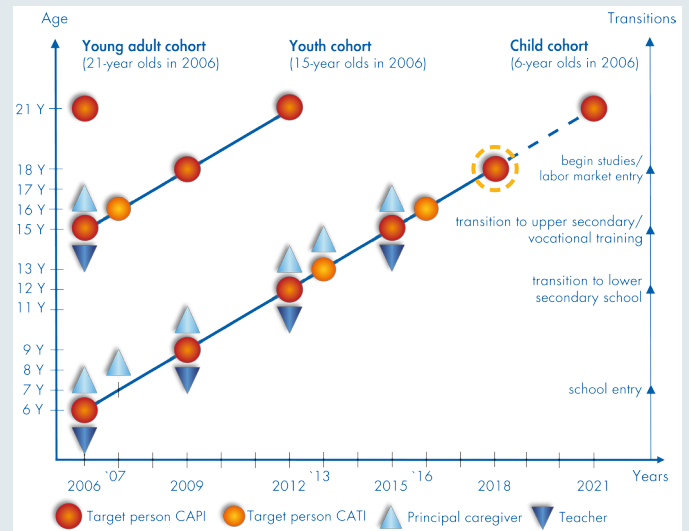
Contact

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Study design



COCON is the first **representative, multi-cohort, multi-informant, and longitudinal** study of child and adolescent development in the German- and French-speaking parts of Switzerland. The study design permits to examine intra-individual development, inter-individual differences, and social change in young people's life course and competence development. Survey waves have been conducted before and after major status transitions in the child and adolescent life course.

Sampling information & response rates

As of spring 2018, the 8th survey wave is under way with the 18-year-old members of the child cohort. The sample size for this wave is 918, i.e. 72 per cent of the sample in wave 1.

Table 1: Panel retention of computer assisted personal interviews by survey wave and cohort.

	initial sample	2006		2009		2012		2015	
		n	% of sample	n	% of wave 1	n	% of wave 1	n	% of wave 1
communities	150	131	87%						
cohort	young adults	1177	584	50%					
	youth	2002	1258	63%	952	76%	816	65%	
	children	1631	1273	78%	1118	88%	1038	82%	930

Selection of Publications

Buchmann, Marlis, & Annekatrin Steinhoff. (2017). Social inequality, life course transitions, and adolescent development: Introduction to the special issue. *Journal of Youth and Adolescence*, 46 (10), 2083-2090. DOI: doi.org/10.1007/s10964-017-0740-2.

Malti, Tina, Sophia F. Ongley, Joanna Peplak, Maria P. Chaparro, Marlis Buchmann, Antonio Zuffianò & Lixian Cui. (2016). „Children's sympathy, guilt, and moral reasoning in helping, cooperation, and sharing: A 6-year longitudinal study." *Child Development*, 87, no 6 (2016): 1783-1795.

Buchmann, Marlis, Irene Kriesi, Maarten Koomen, Christian Imdorf & Ariane Basler. (2016). „Differentiation in secondary education and inequality in educational opportunities: The case of Switzerland." Pp. 111-128 in Hanspeter Blossfeld, Sandra Buchholz, Jan Skopek & Morris Triventi (eds.), *Models of Secondary Education and Social Inequality: An International Comparison*. Cheltenham: Edward Elgar.

Malti, Tina, Nancy Eisenberg, Hyunji Kim, and Marlis Buchmann. (2013) "Developmental Trajectories of Sympathy, Moral Emotion Attributions, and Moral Reasoning: The Role of Parental Support." *Social Development* 10 (2013): 1-21. doi:10.1111/sode.12031

